

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<u>Year 1</u> The Little Red Hen Writing labels <u>Year 2</u> Goldilocks And The Three Bears. Sequencing Using 'and' and 'but'.	<u>Year 1</u> The Little Red Hen Sequencing the story Combine words to make a sentence <u>Year 2</u> Goldilocks And The three Bears. Retell	<u>Year 1</u> The Little Red Hen Retell story – leave spaces between words <u>Year 2</u> Goldilocks And The three Bears. Character Description	<u>Year 1</u> OI Dog! Rhyming patterns Combine words to make a sentence <u>Year 2</u> Goldilocks And Just The One Bear. Wanted Poster	<u>Year 1</u> OI Dog! Poetry Rhyming patterns <u>Year 2</u> Goldilocks And Just The One Bear. Informal Letters	<u>Year 1</u> We're going on a lion hunt Sequence and write in sentences <u>Year 2</u> Goldilocks And Just The One Bear. Informal Letters	<u>Year 1</u> We're going on a lion hunt Retell using story masks and puppets <u>Year 2</u> Innovate a story.
Mathematics	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Addition and Subtraction	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Addition and Subtraction	<u>Year 1</u> Addition and subtraction <u>Year 2</u> Number: Addition and Subtraction
Science	What are the parts of the body?	What are our senses?	Can you sort animals by their features?	What are the features of vertebrates?	Can you name some invertebrates?	Do animals feed in different ways?	Assessment
Computing		How do I log into a computer and access a website?	How do I navigate a computer using a mouse?	How do I use a mouse to draw and edit shapes?	How do I draw a scene from a story using digital tools?	How do I create a self-portrait using digital techniques?	

Geography		What is a rural / urban area?		What type of settlement do I live in?		What are human / physical features of our school grounds?	
History	What are the characteristics of toys?		What toys did our parents and grandparents played with?		What were toys like at different times in the past?		Which toys are old and which toys are new?
Art and Design		To create abstract art		To explore line		Making waves	
Design and technology	To identify if a food is a fruit or a vegetable		To identify where plants grow and which parts we eat		To taste and compare fruit and vegetables		To make a fruit and vegetable smoothie
P.E.	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes	Invasion games 10 point hoops Gymnastics Making shapes
Music	Debussy	My musical heartbeat Find the Beat	My musical heartbeat 1-2-3-4-5	My musical heartbeat Head, shoulders, knees and toes.	My musical heartbeat Shapes	My musical heartbeat We talk to animals.	My musical heartbeat Assessment checkpoint
R.E.	What is a church?	What happens in a church?	What can we see and hear in our local church?	What do we know about Autumn and Harvest?	How do Christians think the world was made?	What happens in the church at a Harvest Festival?	How might we care for the world? · What shall we ask our vicar about the church?

PHSE		I can talk about the teams I belong to	I can be a good listener.	I can explain how to be kind and why it is important.	I can talk about unkind behaviour like teasing and bullying	I can explain how to be a positive learner	I can identify good and not-so-good choices
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