

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<u>Year 1</u> The Odd Egg Prediction <u>Year 2</u> Fire Cat Diary Entry	<u>Year 1</u> The Odd Egg Description <u>Year 2</u> Fire Cat Lost Poster	<u>Year 1</u> The Odd Egg Reports <u>Year 2</u> Fire Cat Character Description	<u>Year 1</u> I want my hat back Speech bubbles <u>Year 2</u> A Walk in London Recount	<u>Year 1</u> I want my hat back Posters <u>Year 2</u> A Walk in London Non Chronological Report.	<u>Year 1</u> Leo and the octopus Fact files <u>Year 2</u> A Walk in London Non Chronologi cal Report.	<u>Year 1</u> Leo and the octopus Fact files <u>Year 2</u> A Walk in London Non Chronologic al Report.
Mathemat ics	<u>Year 1</u> Place value to 20 <u>Year 2</u> Money	<u>Year 1</u> Place value to 20 <u>Year 2</u> Money	<u>Year 1</u> Place value to 20 <u>Year 2</u> Multiplication & Division	<u>Year 1</u> Addition and subtraction within 20 <u>Year 2</u> Multiplication & Division	<u>Year 1</u> Addition and subtraction within 20 <u>Year 2</u> Multiplication & Division	<u>Year 1</u> Addition and subtraction within 20 <u>Year 2</u> Multiplicati on & Division	<u>Year 1</u> Addition and subtraction within 20 <u>Year 2</u> Multiplicatio & Division
Science	What are objects made from?	Can you name every day objects?	What are the properties of materials?	Can you compare properties of materials?	Which material would be best?	Which material would be best?	Assessment

Computing	1. How do I match a command to an outcome?	2. How do I follow instructions and give directions?	3. How do I predict the outcome of a sequence involving forwards and backwards commands?	4. How can I predict the outcome of a sequence involving up to four commands?	5. How can I debug my program?	6. How Do I use two different programs to get to the same place?	
Geography	Where am I in the world?		Where are the 7 continents on a map?		Where are the 5 oceans that link the continents?		
History		<u>The Great Fire of London</u> When and where did the Great Fire of London start?		<u>The Great Fire of London</u> What were the events of the Great Fire of London?		<u>The Great Fire of London</u> Why did the fire spread so quickly and stay alight for so long?	
Art and Design	To craft print (From Autumn 2)	To roll paper to make 3D structures		To shape paper to make a 3D drawing.		To apply paper-shaping skills to make an imaginative sculpture.	

Design and technology	To explore making a mechanism.		To design a moving story book.		To construct a moving picture.		To evaluate my finished product.
P.E.	Net & Wall Gymnastics	Net & Wall Gymnastics	Net & Wall Gymnastics	Net & Wall Gymnastics	Net & Wall Gymnastics	Net & Wall Gymnastics	Net & Wall Gymnastics
Music	Composer: Elvis Presley		Charanga- How Does Music Make the World a Better Place? Tempo and dynamics.		Charanga- How Does Music Make the World a Better Place? Tempo and dynamics		Easter Celebrations
R.E.		<p><u>What do we already know about Jesus?</u></p> <p>Pupils should learn: that Christians see Jesus as special</p> <ul style="list-style-type: none"> that Jesus lived in Nazareth and that Jesus travelled around telling people about God 	<p><u>Why did Jesus tell stories?</u></p> <p>Pupils should learn: that Jesus told special stories called parables</p> <ul style="list-style-type: none"> Jesus told parables to tell people about God and how to act and behave about the meaning of The Lost Sheep 	<p><u>How did Jesus change lives?</u></p> <p>Pupils should learn:</p> <ul style="list-style-type: none"> how Jesus cared for others about Jesus meeting Zacchaeus how Zacchaeus changed his life how Christians try to follow Jesus' example and show 	<p><u>What do Christians believe about Jesus' power? (1)</u></p> <p>Pupils should learn:</p> <ul style="list-style-type: none"> that Christians believe Jesus performed special acts (miracles) 	<p><u>What do Christians believe about Jesus' power? (2)</u></p> <p>Pupils should learn:</p> <ul style="list-style-type: none"> that Christians believe Jesus' power 	<p><u>So, why is Jesus special to Christians?</u></p> <p>Pupils should learn:</p> <ul style="list-style-type: none"> about some of the ways that Christians depict Jesus to show he is special

		that Jesus chose some special followers (disciples) to help him.	how Christians will try to follow the examples of Jesus, say sorry and forgive others.	love and care for others.	<ul style="list-style-type: none"> • about the story of Jesus calming the storm • to ask questions, discuss, listen to others, give simple reasons for views. 	<p>was shown in miracles (recap of last lesson)</p> <ul style="list-style-type: none"> • about the story of Jesus healing the paralysed man. 	<ul style="list-style-type: none"> • to reflect on learning across the unit in order to answer the unit question to reflect on people who are special to them.
PHSE		To describe ways that I can help my school community.	To describe ways that I can be a good neighbour.	To identify things that help and harm my neighbourhood.	To describe what it is like to live in the British Isles.	To explore how people living in the British Isles can be different and how they are the same.	To talk about being British and living in the British Isles.