

Term: Spring 2

Year 1/2

|             | Week 1  | Week 2  | Week 3   | Week 4  | Week 5  | week 6   |
|-------------|---|---|--|---|---|--|
| English     | <p><u>Year 1</u><br/>The Enormous Turnip<br/>Retell</p> <p><u>Year 2</u><br/>Flat Stanley<br/>Letters</p> | <p><u>Year 1</u><br/>The Enormous Turnip<br/>Story writing</p> <p><u>Year 2</u><br/>Flat Stanley<br/>Story innovation</p> | <p><u>Year 1</u><br/>The Day the Crayons Quit<br/>Letters</p> <p><u>Year 2</u><br/>Flat Stanley<br/>Story innovation</p> | <p><u>Year 1</u><br/>The Day the Crayons Quit<br/>Letters</p> <p><u>Year 2</u><br/>Assessment<br/>Reading Paper 1 &amp; 2<br/>SPAG<br/>Spelling</p> | <p><u>Year 1</u><br/>The Bog Baby<br/>Instructions</p> <p><u>Year 2</u><br/>Flat Stanley<br/>Holiday<br/>brochure</p> | <p><u>Year 1</u><br/>The Bog Baby<br/>Setting<br/>description</p> <p><u>Year 2</u><br/>Fairytale<br/>SPAG Revision</p> |
| Mathematics | <p><u>Year 1</u><br/>Place value to 50</p> <p><u>Year 2</u><br/>Multiplication and Division</p>           | <p><u>Year 1</u><br/>Length and height</p> <p><u>Year 2</u><br/>Length and Height</p>                                     | <p><u>Year 1</u><br/>Length and height</p> <p><u>Year 2</u><br/>Length and Height</p>                                    | <p><u>Year 1</u><br/>Mass and volume</p> <p><u>Year 2</u><br/>Assessment<br/>Paper 1-Arithmetic<br/>Paper 2- Reasoning</p>                          | <p><u>Year 1</u><br/>Mass and volume</p> <p><u>Year 2</u><br/>Mass, Capacity and temperature</p>                      | <p><u>Year 1</u><br/>Assessment</p> <p><u>Year 2</u><br/>Mass, Capacity and temperature</p>                            |
| Science     | <p>What properties do materials show?</p>   | <p>can you test a material for a property?</p>  | <p>which material would be best?</p>   | <p>How are solids liquids and gases different?</p>  | <p>how can we change the shape of a solid?</p>  | <p>Assessment</p>  |
| Computing   | <p>How do I identify the label for a</p>  | <p>How can I count a group of objects?</p>  | <p>How can I find objects with similar properties?</p>   | <p>how can I group objects in more than one way?</p>  | <p>How do I describe and record how many objects are in a group?</p>  | <p>How can I record and share what I have found?</p>   |

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|-----------------------|--|--|---|--|--|---|
|                       | group of objects?  |  |   |  |  |   |
| Geography             | Where are different continents located on the map compared to others?  |  | What are the human/physical features of Asia?   |  | What do I know about Asia?   |   |
| History               |  | To find out about Samuel Pepys and his diary.  |   | To recap what we have found out about the Great Fire of London.  |  | History quiz  |
| Art and Design        |  | To work collaboratively to plan and create a sculpture   |   | To apply painting skills when working in 3D.   |  | To apply painting skills when working in 3D.  |
| Design and technology | To join fabrics using different methods.   |  | To use a template to create my design.  |  | To join two fabrics together accurately.   | To embellish my design using joining methods.   |
| P.E.                  | <p><b>Dance</b><br/>Get set 4 PE<br/><b>The Lost Toy</b><br/>To explore speeds and actions.</p> <p><b>Invasion games</b><br/>Throwing and catching</p> | <p><b>Dance</b><br/>Get set 4 PE<br/><b>The Lost Toy</b><br/>To use expression and create actions that relate to the story.</p> <p><b>Invasion games</b></p> | <p><b>Dance</b><br/>Get set 4 PE<br/><b>The Lost Toy</b><br/>To use a pathway when travelling</p> <p><b>Invasion games</b><br/>Dodging and moving<br/>– Through the gate<br/>– throwing ball to</p> | <p><b>Dance</b><br/>Get set 4 PE<br/><b>On safari</b><br/>To explore and copy actions in response to a theme.</p> <p><b>Invasion games</b></p> | <p><b>Dance</b><br/>Get set 4 PE<br/><b>On safari</b><br/>To create my own actions for an animal.</p> <p><b>Invasion games</b><br/>Play the core task and assess</p> | <p><b>Dance</b><br/>Get set 4 PE<br/><b>On safari</b><br/>To explore pathways with a partner</p> <p><b>Invasion games</b><br/>Play the core task and assess</p> |

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|-------|---|--|--|---|--|--|
|       | Running into space<br>Underarm for accuracy<br>Overarm for distance | Dodging and moving –<br>dodgeball<br>Space rangers –<br>throwing ball to partner without getting tagged. | partner without getting tagged.                      | Applying throwing and catching whilst also dodging<br>Crocodile swamp                                   |  |  |
| Music | Sparkle   |  | rhythm in the way we walk                            |   | Big Bear funk                                    |  |
| R.E.  | What happened to Jesus? The Easter Story.                           | What happened to Jesus? The Easter Story.  | What are the Easter symbols?                         | Can we make an Easter Garden?   | What makes us happy?                             |  |
| PHSE  | To talk about what makes me special.                                | To name some of the feeling I have and describe how they feel.   | To talk about things I like that make me feel happy. | To talk about things that make me feel unhappy or cross and know what to do when I have these feelings. | To discuss how change and loss can make me feel. |  |