



Range of Writing

Year 1/2:

Non-narrative: Recounts; Instructional texts; Information texts; Non-chronological reports; Informal letters (postcards)

Narrative: Retell of a fairy tales; Traditional Tales; Stories with a familiar setting; Stories with predictable and patterned language; Tales from other countries and/or cultures.

Poetry: Themed poems, rhythm and rhyme; Structural and language patterns; Humorous poems.

Year 3/4:

Non-narrative: Recounts; Instructional texts; Explanatory texts; Non-chronological reports; Diaries; Persuasion (speeches/presentations); Journalistic writing (interviews); Letters: informal (e.g. postcards) and formal (complaint)

Narrative: Myths and Legends; Stories with different settings; Stories with a dilemma; Stories that raise an issue; Tales from other countries and/or cultures

Poetry: Performance poems; Shape poems/calligrams, alphabet poems; haiku; classic poetry.

Year 5/6:

Non-narrative: Recounts; Instructional texts; Non-chronological reports; Persuasive texts (leaflets/brochures); Formal letters (persuasion); Journalistic writing (articles/reports and recounts); Autobiographies/Biographies; Diaries; Discussion texts; Informal letters (recounts); Formal letters (persuasion).

Narrative: Stories with a dilemma; Stories with a twist; flashback; Tales from other countries and/or cultures; Play scripts.

Poetry: Classic poetry; Narrative poetry; Imagery; Performance.