Local Authority

| Elistical control of 400 described and control | • | • | |
|---|----------|----------|----------------|
| Eligible cohort: 5,120 Ineligible cohort: 0 | Emerging | Expected | Avg Pts / Goal |
| Prime Learning Goals¹ | 27.1% | 72.9% | 1.84 |
| ● Communication & Languages¹ | 22.1% | 77.9% | 1.81 |
| Listening, Attention & Understanding | 19.6% | 80.4% | 1.80 |
| Speaking | 18.2% | 81.8% | 1.82 |
| Personal, Social & Emotional Development¹ | 18.7% | 81.3% | 1.85 |
| Self-Regulation | 17.2% | 82.8% | 1.83 |
| Managing Self | 14.5% | 85.5% | 1.86 |
| Building Relationships | 13.1% | 86.9% | 1.87 |
| Physical Development¹ | 17.8% | 82.2% | 1.86 |
| Gross Motor Skills | 10.9% | 89.1% | 1.89 |
| Fine Motor Skills | 16.4% | 83.6% | 1.84 |
| Specific Learning Goals ¹ | 34.1% | 65.9% | 1.79 |
| ● Literacy¹ | 31.3% | 68.7% | 1.74 |
| Comprehension | 21.0% | 79.0% | 1.79 |
| Word Reading | 26.4% | 73.6% | 1.74 |
| Writing | 30.2% | 69.8% | 1.70 |
| • Mathematics¹ | 24.9% | 75.1% | 1.77 |
| Numbers | 23.3% | 76.7% | 1.77 |
| Numerical Patterns | 23.3% | 76.7% | 1.77 |
| Understanding the World¹ | 20.6% | 79.4% | 1.82 |
| Past & Present | 18.5% | 81.5% | 1.81 |
| People, Culture & Communities | 19.3% | 80.7% | 1.81 |
| The Natural World | 15.2% | 84.8% | 1.85 |
| Expressive Arts & Design ¹ | 17.1% | 82.9% | 1.85 |
| Creating with Materials | 14.3% | 85.7% | 1.86 |
| Being Imaginative & Expressive | 15.2% | 84.8% | 1.85 |
| Good Level of Development | 33.8% | 66.2% | 1.80 |
| All Early Years Foundation Stage Profile Goals ¹ | 35.4% | 64.6% | 1.81 |

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

■ Good Level of Development = at least expected in all prime, literacy and mathematics goals.

Benfieldside Primary School (2749)

| Eligible cohort: 27 Ineligible cohort: 0 | • Emerging | Expected | Avg Pts / Goal |
|--|---------------|----------------------------|----------------|
| Prime Learning Goals¹ | 37.0% | 63.0% | 1.67 |
| ● Communication & Languages¹ | 33.3% | 66.7% | 1.67 |
| Listening, Attention & Understanding | 33.3% | 66.7% | 1.67 |
| Speaking | 33.3% | 66.7% | 1.67 |
| Personal, Social & Emotional Development¹ | 33.3% | 66.7% | 1.68 |
| Self-Regulation | 33.3% | 66.7% | 1.67 |
| Managing Self | 29.6% | 70.4% | 1.70 |
| Building Relationships | 33.3% | 66.7% | 1.67 |
| Physical Development ¹ | 33.3% | 66.7% | 1.67 |
| Gross Motor Skills | 33.3% | 66.7% | 1.67 |
| Fine Motor Skills | 33.3% | 66.7% | 1.67 |
| Specific Learning Goals ¹ | 40.7% | 59.3% | 1.64 |
| ● Literacy¹ | 40.7% | 59.3% | 1.59 |
| Comprehension | 40.7% | 59.3% | 1.59 |
| Word Reading | 40.7% | 59.3% | 1.59 |
| Writing | 40.7% | 59.3% | 1.59 |
| Mathematics¹ | 37.0% | 63.0% | 1.63 |
| Numbers | 37.0% | 63.0% | 1.63 |
| Numerical Patterns | 37.0% | 63.0% | 1.63 |
| Understanding the World¹ | 33.3% | 66.7% | 1.67 |
| Past & Present | 33.3% | 66.7% | 1.67 |
| People, Culture & Communities | 33.3% | 66.7% | 1.67 |
| The Natural World | 33.3% | 66.7% | 1.67 |
| Expressive Arts & Design¹ | 33.3% | 66.7% | 1.69 |
| Creating with Materials | 29.6% | 70.4% | 1.70 |
| Being Imaginative & Expressive | 33.3% | 66.7% | 1.67 |
| Good Level of Development | 40.7% | 59.3% | 1.65 |
| All Early Years Foundation Stage Profile Goals¹ | 40.7% | 59.3% | 1.65 |

 $^{^{\}rm 1}$ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

[•] Good Level of Development = at least expected in all prime, literacy and mathematics goals.