

Benfieldside Early Years Unit



What will the Early Years
Children be learning about
this half term?

Our Topic this Term is: "Transport & Travel"

Below is an overview of what we plan to cover with the Early Years Children this half term. All of our Early Years children (Nursery and Reception) will be developing skills through the same topic but the activities will be delivered at a level appropriate to their age and stage of development. We plan all of our activities around the seven areas of learning, but our children also initiate their own learning through free choice activities and we do try to follow the children's interests, therefore our planning is flexible and subject to change.

<p>Personal, Social & Emotional</p>	<ul style="list-style-type: none"> • Settling back into Early Years Unit.. • Sharing Information about Easter Holidays. • Sharing photos experiences of past holidays. • Reinforce Rules & Routines • Understanding right and wrong • Sharing • Respond to experiences using a range of feelings • Demonstrate friendly behaviour , initiating conversations with peers and adults • Respect for ourselves and people from other cultures.
<p>Communication, Language & Literacy</p>	<ul style="list-style-type: none"> • Read, Write Inc. and Letters and Sounds activities to promote communication, literacy and language skills.. • Reception children will be developing letter formation and blending and segmenting sounds/words and begin to develop sentences • Recalling Easter activities/events & Past holidays. • Look at Non Fiction & Fiction Books about different Countries and transport. • Big Talk- About different countries around the world, How do we travel? (Maps etc.) • Narratives from our own and other cultures • Letter/email Writing to Australia—Using talk to connect ideas. • Animal Stories— Reinforce Handling books correctly & recalling main events in stories. • Anticipate what might happen next in stories & look at story structure - Beginning, middle & end.
<p>Mathematics</p>	<ul style="list-style-type: none"> • Reinforce number recognition & ordering of numbers. • Reinforce Counting Skills, matching numbers with correct quantity. • Compare two numbers/groups of objects , saying when there is more/ less/same.

<p>Mathematics Continued</p>	<ul style="list-style-type: none"> • Problem Solving & Estimation, separate objects & recognise that they have still got the same number of objects. • Use mathematical terms to describe and name 2D & 3D shapes • Practical activities using addition and subtraction • Numicon and subitising, developing fast recognition of number of objects
<p>Understanding of the World</p> <p>(ICT)</p>	<ul style="list-style-type: none"> • Discuss past and future holidays- talk about significant events in their own experience. • Explore English traditions and beliefs—Comments and asks questions about their familiar world such as where they live. • Australia—Discuss Hot weather & show interest in different ways of life, investigating aboriginal cultures and beliefs. • Explore African Cultures & Beliefs - Know some of the things that make them unique and talk about similarities and differences. • Taste exotic fruits. • Maps -Knows that information can be retrieved from computers. • Use Talking Stories, Programmable Toys, Interactive Whiteboard, Tape/CD Player and Ipads • Awareness of Email and its uses- Knows that information can be retrieved from computers.
<p>Physical Development</p>	<ul style="list-style-type: none"> • Apparatus in school hall—climbing, balancing, jumping & moving in a range of ways. • Ball skills—throwing, catching, kicking • Sticky Kids Action CD • Dance • Forest School
<p>Creative Development</p> <p>(Music/Drama)</p>	<ul style="list-style-type: none"> • Explore colours and how they can be changed. • Explore Aboriginal Art work • Make Boomerangs • Clay/playdough Fruit moulds & models • Explore Instruments/music from around the World e.g. Didgeridoo • Explore Dances from around the World • Our role play area will become an Aeroplane with Travel Agents, Fish Shop and a Safari area with a tent and BBQ .